

Notes: Roadrunner District Roundtable for February 2, 2017

General Session This is the main part of the Roundtable in which all levels of the scouting program participate.

Time	Time Allotted	Activity	Person Responsible
7:30 pm	1 minute	Welcome and Introduction	RTC
7:31 pm	1 minute	Prayer	Dr. Sandra Terrell
7:33 pm	2 minutes	Opening Ceremony	Order of the Arrow
7:35 pm	35 minutes	Announcements	RTC
8:10 pm	5 minutes	Travel to Breakout Sessions	All

Cub Scout Pack Leader Session This is the time that activities are directed to the specific scouting programs.

Time	Time Allotted	Activity	Person Responsible
8:00 pm	45 minutes	STEM Program	Susan Bartlett
8:45	5 minutes	Q&A	RTC
8:50	1 minute	Closing/Commissioner's Minute	RTC
8:51	9 minutes	After the meeting fellowship and/or cleanup	All
9:00 pm		End meeting	

Boy Scout Troop Session This is the time that activities are directed to the specific scouting programs.

Time	Time Allotted	Activity	Person Responsible
8:15 pm	5 minutes	Buzz, Bing, Bang	RTC
8:20 pm	9 minutes	Three Candle Opening	RTC
8:25 pm	5 minutes	Boy Scout Interest Topic: Outdoor Ethics	RTC
8:30 pm	20 minutes	Program Feature for the Month: Spectator Sports	RTC
8:55 pm	3 minute	Closing/Commissioner's Minute	RTC
8:57 pm		End meeting	

Boy Scout Breakout Meeting

Icebreaker
5 min

Buzz, Bing, Bang

- The troop sits in a circle and begins counting off, substituting “buzz” for the number seven and any multiples of seven.
 - If a mistake is made, start over with the next person.
 - After circling twice, add to the mix by substituting the word “bing” for the number five and any multiples of five.
 - If a mistake is made, the person is eliminated and you start again.
 - After circling twice, add to this mix by substituting “bang” for the number three and any multiples of three.
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Sample Ceremony
9 min

Three Candle Opening

On a table in a three-candle holder at the head of the room are three candles and a lighter or matches.)

Leader: Like the three fingers of the Scout sign and salute, and the three pointed design of the Scout Badge, the Scout Oath has three parts: duty to God and Country (first candle is lit) duty to other people (second candle is lit) and duty to ourselves (third candle is lit). Please repeat with me the Scout Oath. Scout sign...Scout Oath. (Everyone recites the Scout Oath.)

Boy Scout Interest Topic
5 min

OUTDOOR ETHICS IN THE BOY SCOUT PROGRAM

Learning Objectives

At the conclusion of this session, participants will be able to:

1. Understand that outdoor ethics is deeply ingrained in the Scouting program.
 2. Identify and compare the three components of outdoor ethics.
 3. Identify resources to guide effective and appropriate outdoor ethics program.
 4. Identify Outdoor Ethics Awareness and Action Award requirements.
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Boy Scout Breakout Meeting, Continued

**Boy Scout
Interest Topic**
5 min
(continued)

BSA Reference Materials

- Boy Scout Handbook, 13th edition, No. 34554
- BSA Fieldbook, No. 34006 Online Resources
- The Outdoor Code:
www.scouting.org/outdoorprogram/outdoorethics/outdoorcode/
- Seven Principles of Leave No Trace:
www.scouting.org/OutdoorProgram/OutdoorEthics/LeaveNoTrace/
- Outdoor Ethics Awards:
www.scouting.org/OutdoorProgram/OutdoorEthics/Awards/
- Tread Lightly!: www.treadlightly.org

Presentation Content

Outdoor Ethics and the Scouting Program

- Outdoor ethics is deeply ingrained in the BSA program. Scouting and Venturing have a long, proud tradition of conservation service to the nation.
- Outdoor ethics is not just for youth. Adult volunteers are encouraged to seek training in basic outdoor skills and even take specialized courses to learn Leave No Trace and Tread Lightly! skills.
- The BSA offers outdoor ethics training as part of National Youth Leadership Training (NYLT) and National Advanced Youth Leadership Experience (NAYLE) for Boy Scouts and Varsity Scouts, as well as Introduction to Outdoor Leadership Skills (IOLS) and Wood Badge for all adult volunteers with outdoor leadership responsibilities.
- Many councils have outdoor ethics advocates who provide leadership to their local units in learning and practicing good outdoor ethics.
- The three components of the outdoor ethics program are
 - The Outdoor Code
 - The principles of Leave No Trace
 - The principles of Tread Lightly!

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Boy Scout Breakout Meeting, Continued

**Boy Scout
Interest Topic
5 min**
(continued)

- All of the outdoor ethics components have been included in the Boy Scout Handbook and are part of the Scout, Tenderfoot, Second Class, and First Class rank requirements.

The Outdoor Code

As an American, I will do my best to

- Be clean in my outdoor manners.
- Be careful with fire.
- Be considerate in the outdoors.
- Be conservation minded.

Resources to Guide Effective and Appropriate Outdoor Ethics Program

- Troop Outdoor Ethics Guide
 - The outdoor ethics guide helps the troop plan and conduct an outdoor program that emphasizes effectively practicing the Outdoor Code, the Leave No Trace principles, and Tread Lightly! principles.
 - The guide works to help Scouts improve their outdoor ethics decision-making skills to help minimize impacts as they hike, camp, and participate in other outdoor activities.
 - He or she should support Scouts who are working to complete the relevant requirements for the Scout, Tenderfoot, Second Class, and First Class ranks.
 - The senior patrol leader may appoint as a troop outdoor ethics guide a Scout who is at least a First Class, with the concurrence of the unit leader.
 - A Scout who has not yet completed outdoor ethics training may serve as the troop instructor teaching these skills until the recommended training has been completed.
- Council Outdoor Ethics Advocate:
 - The council outdoor ethics advocate is a volunteer position that coordinates the local council's Leave No Trace training and similar outdoor ethics programs for BSA youth and adult members. This training is meant to enrich the Scouting experience for the members, help reduce our impact on the land consistent with Scouting's historic message, and help ensure continuing access to public lands for Scouting purposes.
 - The council outdoor ethics advocate should coordinate with the council's training, camping, conservation, and/or program committees.
 - Where appropriate, the council outdoor ethics advocate may also serve on one or more of these committees.
 - Prior training as a Leave No Trace master educator or trainer is preferred, but it is not required if the individual commits to obtaining the training.

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Boy Scout Breakout Meeting, Continued

**Program
Feature
25 min**

Spectator Sports:

The information for the meeting was obtained from the website <http://www.troopleader.org>. The section on Spectator Sports is at <http://troopleader.org/program-feature-spectator-sports/>. The printed version of this material is available from the Scout Shop.

- Rank Advancement Requirements that this program feature can help to satisfy: Tenderfoot requirement 1a, Second Class requirement 1a, First Aid requirement 3.
- Games: We talked about a few of the games that were available, some of which are mentioned at <http://www.programresources.org/categorized-activities-index/>.
- Comments: One of the reasons that this subject was covered is that does not frequently come up as an idea for activities. Our own scouts have gone to a Mavericks game, and other units have attended professional sporting events, but this theme does not require spending a lot of money on a professional sporting event. The main event for the month could actually be a high school or local sports club game.

**Commissioner
Minute
3 min**

The Bull's Eye:

Many years ago a young man traveling through the countryside noticed that on many of the barns was a large bull's-eye painted on it with an arrow squarely in the center of the target. He thought he would like to meet the great archer, and asked around until he found out the name of the man, who lived in a nearby village. He introduced himself, and asked the archer for a demonstration of his great skills. "Sure," said the archer, and they walked to the outskirts of town to a barn. He carried his bow and a quiver of arrows and several buckets of paint and some brushes. He selected a barn site, carefully took aim at the barn, and hit it squarely in the middle. Then he walked up to the arrow, and carefully painted the bull's-eye around the arrow. He then proudly stood back and admired his work.

Often, things are not as they seem. We need to be careful with our assumptions and not be misled by things as they sometimes appear.
