Agenda and Notes: Roadrunner District Roundtable

Meeting purpose

To provide leaders with program ideas; information on policy and events; and training opportunities through a forum for sharing experiences and enjoying fun and fellowship with other Scout leaders.

Meeting date, time, and place

Date: Thursday, December 7, 2017
Time: 7:30 pm to 9:00 pm
Place: The Church of Jesus Christ of Latter Day Saints
          4401 NE Loop 820, North Richland Hills, TX 76180
          (817) 284-0559

Pre-Opening

The table below identifies the activities, responsible leaders, and allotted time.

Begin	Time Allotted	Activity	Person Responsible
6:00 pm	30 minutes	**Setup:** May include setup details such as: • Unlocking and locking up facility • Setting up tables and chairs • Secure American flag	Tom Rogers Dave Thilges
6:30 pm	90 minutes	Re-Charter Turn-In	Dave Hammond
7:00 pm	30 minutes	• Registration/Sign-In • General Christmas Movie Trivia	Willie Dave

General Session

This is the main part of the Roundtable in which all levels of the scouting program participate.

Time	Time Allotted	Activity	Person Responsible
7:30 pm	1 minute	Welcome and Introduction	Willie
7:31 pm	3 minute	Opening Ceremony	Cub Scouts (Pack 757)
7:34 pm	1 minute	Opening Prayer	Dave
7:35 pm	10 minutes	Announcements	Willie
7:45 pm	10 minutes	Big Rock Topic: Social Media & Scouting (or Answers to Trivia Quiz)	Dave
7:55 pm	5 minutes	Travel to Breakout Sessions/Training	All

Agenda and Notes: Roadrunner District Roundtable, Continued

Cub Scout Pack Leader Session This is the time that activities are directed to the specific scouting programs.

Time	Time Allotted	Activity	Person Responsible
8:00 pm	45 minutes	Pinewood Derby Preparation	RTC
8:45 pm	5 minutes	Q&A	RTC
8:50 pm	1 minute	Closing/Commissioner's Minute	RTC
8:51 pm	9 minutes	After the meeting fellowship and/or cleanup	All
9:00 pm		End meeting	

Boy Scout Troop Session This is the time that activities are directed to the specific scouting programs.

Time	Time Allotted	Activity	Person Responsible
8:00 pm	10 minutes	**Ceremony/Skit/Song/Game** **SPL** "Olive the Other Reindeer"	RTC
8:10 pm	10 minutes	**Tips for Meetings:** Showing v. Telling	RTC
8:20 pm	15 minutes	**Interest Topic:** Online Troop Leader Resources	RTC
8:35 pm	15 minutes	**Program Feature:** Engineering	RTC
8:50 pm	5 minutes	Q&A	All
8:55 pm	3 minute	**Closing/Commissioner's Minute:** "Is Santa a Boy Scout?"	RTC
9:00 pm		End meeting	

Big Rock Topic: Social Media & Scouting

Overview	The BSA acknowledges that social media is here to stay and embraces its proper use to promote Scouting.

- Facebook
- Twitter
- YouTube
- Instagram
- SnapChat

Social media vehicles enable current and past Scouts and Scouters—and those who are interested in participating or are just interested in Scouting in general—to communicate directly with each other about Scouting.

Using social media to connect with others interested in Scouting can create very positive messages about your unit and Scouting in general.

However, the creation and maintenance of these channels requires forethought, care, and responsibility.

Remember also that the chartered organization may have its own policies about social media. Units should work with the chartered organization so that their social media presence does not conflict with existing policies.

For that reason, the Boy Scouts of America has developed guidelines to help you navigate the use of social media channels.

These guidelines are in addition to the BSA's existing Youth Protection policies and training. That includes the practice of no one-one-one communication between adults and youth. Any form of communication between them should always involve a second adult.

Follow Terms of Service

Review and strictly adhere to the terms of service and existing guidelines created by each individual social media channel (e.g., Facebook, Twitter, YouTube, etc.).

Always post according to the rules of the channel so your account won't be blocked.

Follow Scout Oath and Law

Media inquiries coming through social media should be referred to the Scout executive or a designee for an official response.

All Scouts and adult leaders should abide by the guidelines outlined in the Scout Oath and Law when participating in social networking.
- Content contrary to the Scout Oath and Law reflect badly on the unit, the poster, and Scouting as a whole.
- Comments on social media "live forever" on the internet, sometimes even if the post and/or the account have been deleted.

Rules for Specific Social Media Channels

The BSA social media guidelines give specific guidance on use of the three most common social media platforms: Facebook, Twitter, and YouTube. Find the guidelines at www.scouting.org/Home/Marketing/Resources/ SocialMedia.aspx.

Other Social Media Considerations for Units

Include a notice that the site is not an official BSA site.
- In your social media communications, you must be clear that you are not on an official BSA social media channel but instead your own personal/unit channel. You can use the following template as an example:
- "This site is the personal [specific social media channel] of [your name or organization] and is reflective only of my personal views, thoughts, and opinions. This site does not have the endorsement of the Boy Scouts of America, and it is not an official communication channel of the Boy Scouts of America.

Respect copyrights. Such practices violate the ethics of Scouting. They are also violations of law, and could expose the publishers legally.

No ads on unit social media sites. "Free" web services used to create unit-level sites often contain advertising. This practice may reflect poorly on the Scouting brand, and should be avoided.

Of more serious concern are unit sites that engage in fundraising activities not previously approved by the local council.
- Any independent sales, solicitation, or collection of donations is prohibited by the Bylaws of the Boy Scouts of America and charter agreements.

- Social media must be monitored. A qualified person should have the responsibility of monitoring social media channels daily, and backup administrators/ monitors should be designated so there is no gap in the monitoring.
- Integrate your communications by creating and using a strategy that surrounds your intended audience with your key message(s) through print, the web, email, social media, and word of mouth.
- Talk to your audiences and let them talk to and about you.
- Post content on a consistent schedule.
- Stale sites cause people to lose interest. They lead the public to believe your unit isn't exciting or viable.

Other Internet Safety Considerations for Scouts

- Do not give anyone online your real last name, phone numbers at home or school, parents' workplaces, the name or location of your school, or your home address without parental permission.
- Never give your password to anyone but a parent or other trusted adult.
- If someone sends or shows you email or any type of direct message/wall post with sayings that make you feel uncomfortable, trust your instincts. You are probably right to be wary. Do not respond. Tell a parent or trusted adult what happened.
- If somebody tells you to keep what's going on "a secret between the two of us," tell a parent or guardian immediately.
- Anyone who starts talking about subjects that make you feel uncomfortable is probably an adult posing as a kid.
- Pay attention if someone tells you things that don't fit together. If an online "friend" says he or she is 12, and another time says he or she is 14, that is a warning that this person is lying and may be an adult posing as a kid.
- Never talk to anybody by phone if you know that person only online. If someone asks you to call—even if it's collect or a toll-free 800 number— that's a warning. That person can get your phone number this way, either from a phone bill or from caller ID.
- Never agree to meet in the "real world" someone you have met only online.
- Watch out if someone online starts talking about hacking or breaking into other people's or companies' computer systems; phreaking (the "ph" sounds like an "f"), the illegal use of long-distance services or cellular phones; or viruses (online programs that destroy or damage data when other people download these onto their computers).
- Honor any rules about how much time you are allowed to spend online and what you do and where you go online.

Boy Scout Breakout Meeting

**Skit/Song/
Ceremony
10 min**

This part of the program helps provide ideas for skits, songs, or ceremonies that can be used during troop meetings or outdoor activities like campouts or hikes.

Olive the Other Reindeer

Announcer: (very enthusiastically)
Good evening everyone! Tonight, one lucky member of our audience will win $10,000 - if he correctly answers our skill question!
(Scans the audience and picks out the planted helper)
You, sir, would you like a chance at this great prize?

Helper: You bet!
(Leaves the audience and joins the announcer on the stage)

Announcer: Today's question is: "Name two of Santa's reindeer!" You have 5 seconds to think about it. No help from the audience, please.
(Make buzzer sound)
Time's up! Now, give me one of the two reindeer names.

Helper: Oh, I know - Rudolph!

Announcer: (jumping with joy) Yes! That's absolutely correct! Just one more name and you've won $10,000!
Now, for $10,000 what is your second reindeer's name?

Helper: (Thinks and scratches his head)
Hmmm, now how does that song go? Let's see ...
Ah, I've got it!
Olive!

Announcer: What? Olive! Whoever heard of a reindeer named Olive?

Helper: They sing about her in the song about Rudolph. They sing "Olive, the other reindeer, used to laugh and call him names!"

Boy Scout Breakout Meeting, Continued

Tips for Troop Meetings
8 min

Description: Unit leaders can always use a new idea or approach to keep troop meetings interesting, diverse, and exciting. A roundtable is a great place to share these tips, whether they are pulled from training resources, shared among participants, or collected from commissioner observations during unit visits.

Showing vs Telling:

- During the planning stages of skills instruction, remind instructors that demonstrations are most persuasive when they show rather than simply tell.
- If a troop instructor is going to explain how to load and carry a backpack, he should bring the gear and the pack to the meeting.

**Boy Scout
Interest Topic
15 min**

Online Troop Leader Resources:

- Two of the newest BSA websites are designed to make it easier for youth and adult troop leaders to plan meetings that are fun with positive outcomes. **Troop Leader Resources (www.troopleader.org)** is designed to do this in a colorful and informative way, aided by videos and photos of real Scouts in real troops that are engaged, involved, and obviously having a great time.
- From the outset, the web developers' vision was to provide an online one-stop shop for troop leaders, both new and experienced, that was accessible, friendly, and would make planning effective meetings easier.
- The website contains the following sections:
  - **Troop Meeting Agenda**. This section breaks down each segment of the troop meeting plan with 11 short videos from actual troop meetings along with a description of each part of the agenda. There's also a fillable troop meeting planning sheet, if the patrol leaders' council chooses to fill out meeting plans online.
  - **Program Features**. This is the website's major section, presenting each of the 48 program features with explanatory information as well as ideas for troop meetings and monthly main events. Each program feature has its own navigation bar linking to corresponding subsections.
  - **Program Resources**. This section provides a gateway to the Program Resources website (see below) which contains the following:
  a. Scout meeting activities including Scout skill challenges, troop and patrol games, and teambuilding opportunities, b. A learning library of campcraft skill videos, c. An assortment of troop ceremonies, d. A large compilation of leader's minutes
  - **Planning**. This gateway offers information pertaining to annual and monthly planning, including an illustrative video of a real patrol leaders' council in action.
  - **Training**. This is a gateway of information for both adult and youth troop leaders.
  - **Outings**. General information is provided here along with sections for camping equipment, troop site setup, and camping trip activities.
  - **General Troop Information**. This repository features topics that are relevant to running a troop. Each topic has its own page with links to subsections on troop positions, the patrol, boards of review, courts of honor, fundraisers, and the Scoutmaster conference. •

Boy Scout Breakout Meeting, Continued

Boy Scout Interest Topic 15 min (continued)

- **Troop Program Resources** (**www.programresources. org**) is designed to serve as a planning tool for troop leaders. Its aim is to provide resources that contribute to making parts of the troop meeting more meaningful, engaging, and fun. These resources include
  - o **Troop Meeting Activities**. This is the ideal place for the Patrol Leaders' Council to plan Scout skill challenges, team-building opportunities, patrol games, and troop games that fit well with a specific theme and add a lot of fun to the meeting. There's also an extensive collection of troop meeting activity videos.
  - o **Campcraft Skill Videos**. This reference library has videos demonstrating general campcraft skills, firebuilding skills, woods tools skills, basic knots, pioneering knots, lashings, and pioneering skills. These videos can assist Scoutmasters, assistant Scoutmasters, and junior leaders who want to become more confident in their ability to present campcraft skills.
  - o **Troop Meeting Ceremonies**. For the Scoutmaster, senior patrol leader, and individual patrols, there's information about presenting impressive ceremonies along with a collection of ideas and examples.
  - o **Leader's Minutes**. This extensive library of thought- provoking sample minutes will help the Scoutmaster and adult leaders capture and hold the troop's attention near the meeting's end.

Boy Scout Breakout Meeting, Continued

Program Feature: Engineering

The material for this section of the program is available at http://troopleader.org/program-feature-engineering/. Share this with the attendees.

In 62 B.C., the people of Rome were faced with a problem: A wooden bridge spanning the Tiber River had been destroyed by fire, and they needed a way to reach Tiber Island. Their solution was to construct a new bridge, the Pons Fabricius, out of stone so the crossing could not burn down again. Believe it or not, that bridge is still in use to this day—and it isn't even the oldest in the world. Bridges like the Pons Fabricius are great examples of what engineers do every day.

Related Advancement and Awards
- Architecture, Astronomy, Automotive Maintenance, Aviation, Chemistry, Composite Materials, Digital Technology, Drafting, Electricity, Electronics, Energy, Engineering, Entrepreneurship, Farm Mechanics, Game Design, Home Repairs, Inventing, Mining in Society, Model Design and Building, Nuclear Science, Pioneering, Programming, Robotics, Space Exploration, Surveying, and Welding merit badges
- Nova and Supernova awards

Types of Engineers
Engineers work tirelessly to find solutions to problems. From building bridges to developing waterproof textiles, engineers can be found in just about every industry. Engineering can be broken down into four major branches:
- **Chemical engineering** — the study of chemicals and the process of creating new materials and compounds
- **Mechanical engineering** — the study of designing mechanical systems
- **Civil engineering** — the study of designing and constructing public and private works
- **Electrical engineering** — the study of designing electrical systems and components

Continued on next page

Program Feature: Engineering (continued)

OBJECTIVES
- Define the different branches of engineering.
- Help Scouts understand what engineers do.
- Demonstrate key engineering concepts.
- Demonstrate real-world applications of engineering principles.
- Encourage Scouts to earn the Nova and Supernova awards

PREOPENING IDEAS
- Play a video from a TV show such as "Modern Marvels" that demonstrates how a building or bridge is constructed. Alternatively, show a video of how a wastewater treatment plant operates. (Note: Shows such as "Modern Marvels" often post two- to three-minute videos on their YouTube Channel.
- Play a video from a TV show such as "How It's Made" that demonstrates how chemical reactions transform objects.
- Play a video of How a Car Engine Works, and How a Jet Engine works.
- Play a video that demonstrates How a CPU is Made

GROUP INSTRUCTION IDEAS
- Intro and Civil Engineering: Discuss the following:
  — The definition of engineering
  — The different areas within engineering
  — The basics of civil engineering and the types of work these engineers do
- Chemical Engineering: Discuss the following:
  — The basics of chemical engineering and the types of work these engineers do
  — The definition of compounds, polymers, basics, and acids
- Mechanical Engineering: Discuss the following:
  — The basics of mechanical engineering and the types of work these engineers do
  — Definition of drag, torque, hydraulics, and other mechanical systems
- Electrical Engineering: Discuss the following:
  — The basics of electrical engineering and the types of work these engineers do
  — What a circuit is and what a resistor, diode, inductor, and capacitor do

Program Feature: Engineering (continued)

Introduction and Civil Engineering

- Build a water filtration system.
- Experiment with numerous materials to see which ones work best at cleaning the water.
- Discuss how your local water treatment plant works.

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- Build a model dam. Experiment with a number of materials and designs to determine which ones work better as the volume of water increases.
- Discuss how dams are used to provide water and electricity to municipal areas.

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- Build a cable-stayed bridge that is at least 3 feet long, 2 feet off the ground, and has three or more cables on each side of the tower.
- Ensure the bridge is capable of holding up a few toy cars.
- Discuss how cable length and the distances between cables help the deck of the bridge stand.

GAME IDEAS (*Parachute Races*)
– Materials: A plastic bag or lightweight fabric, scissors, string, a small object to act as the weight
– Method: Give teams of Scouts five minutes to design a parachute for the weighted object. Explain that their objective is to create a parachute that is the last one to touch the ground when all are released at the same time from a given height.
– Scoring: The last parachute to touch the ground wins.

Open Forum 5 min

Reserve time for Q&A.

Boy Scout Breakout Meeting, Continued

**Comm Minute
3 min**

IS SANTA CLAUS A BOY SCOUT?
– Is Santa Claus a Boy Scout? One just needs to examine how he stacks up against the Scout law:

<u>Trustworthy</u> – You certainly can trust that Santa will show up every year.

<u>Loyal</u> – He's very dedicated to his craft and his mission. Imagine the disappointment if he wasn't loyal to his work.

<u>Helpful</u> – He saves many a dad from last minute shopping. Dads are notorious for leaving things to the last minute. Just ask a mom.

<u>Friendly</u> – How many adults would let a zillion kids sit on their lap and listen to what they want, and smile while doing it?

<u>Courteous</u> – He always says thanks for the 62 billion calories he gets in milk and cookies each year.

<u>Kind</u> – Delivering gifts to children is a great act of kindness.

<u>Obedient</u> – I emailed Mrs. Claus on this one. No reply, but seeing he's been married for all those years, I'm going to bet he does what she tells him.

<u>Cheerful</u> – Ho, ho, ho! Need I say more?

<u>Thrifty</u> – Santa makes his own toys. That saves a bundle on shipping alone.

<u>Brave</u> – Would you get in a magic sleigh pulled by reindeer and fly? Me neither.

<u>Clean</u> – I'm not sure how he does it, but that red suit looks great even after the millionth chimney.

<u>Reverent</u> – Santa does his thing on a special night as part of a very religious holiday.

— So, is Santa Claus a Boy Scout. For sure. This time of year no matter what holiday you celebrate, remember that doing your best and living the Scout Oath and Law are what make each of us really a Boy Scout.