

## Agenda and Notes: Roadrunner District Roundtable

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**Meeting purpose** To provide leaders with program ideas; information on policy and events; and training opportunities through a forum for sharing experiences and enjoying fun and fellowship with other Scout leaders.

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**Meeting date, time, and place** Date: Thursday, June 7, 2018  
 Time: 7:30 pm to 9:00 pm  
 Place: The Church of Jesus Christ of Latter Day Saints  
 4401 NE Loop 820, North Richland Hills, TX 76180  
 (817) 284-0559

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**Pre-Opening** The table below identifies the activities, responsible leaders, and allotted time.

Begin	Time Allotted	Activity	Person Responsible
5:45 pm	30 minutes	<b>Setup:</b> May include setup details such as: <ul style="list-style-type: none"> <li>● Unlocking and locking up facility</li> <li>● Setting up tables and chairs</li> </ul> Secure American flag	Tom Rogers Dave Thilges
6:30 pm	30 minutes	Commissioners Meeting Live YPT instruction	Robert Spence Sandy Terrell
7:00 pm	30 minutes	● Registration/Sign-In	Willie Dominguez

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**General Session** This is the main part of the Roundtable in which all levels of the scouting program participate.

Time	Time Allotted	Activity	Person Responsible
7:30 pm	1 minute	Welcome and Introduction	Willie
7:31 pm	3 minute	Opening Ceremony	OA
7:34 pm	1 minute	Opening Prayer	TBD
7:35 pm	10 minutes	Announcements	Willie
7:45 pm	10 minutes	BSA Outdoor Ethics (Time Permitting)	Dave
7:55 pm	5 minutes	Travel to Breakout Sessions/Training	All

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## Agenda and Notes: Roadrunner District Roundtable, Continued

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**Cub Scout Pack Leader Session** This is the time that activities are directed to the specific scouting programs.

Time	Time Allotted	Activity	Person Responsible
8:00 pm	45 minutes	Conservation Service Projects	RTC
8:45 pm	5 minutes	Q&A	RTC
8:50 pm	1 minute	Closing/Commissioner's Minute	RTC
8:51 pm	9 minutes	After the meeting fellowship and/or cleanup	All
9:00 pm		End meeting	

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**Boy Scout Troop Session** This is the time that activities are directed to the specific scouting programs.

Time	Time Allotted	Activity	Person Responsible
8:00 pm	10 minutes	<b>Ceremony/Skit/Song/Game</b> "Yodeler on a Mountain So High" Song	RTC
8:10 pm	5 minutes	<b>Tips for Meetings:</b> A Minute for the Minute	RTC
8:15 pm	10 minutes	<b>Interest Topic:</b> High Adventure for Individuals	RTC
8:25 pm	15 minutes	<b>Program Feature:</b> Outdoor Ethics	RTC
8:40 pm	5 minutes	Q&A	All
8:45 pm	3 minutes	<b>Closing/Commissioner's Minute:</b> "Leave a Trace"	RTC
8:48 pm		End meeting	

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# BSA Outdoor Ethics

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## **Presentation Content**

Outdoor ethics is deeply ingrained in the BSA program. Editions of the Boy Scout Handbook have had a conservation pledge as far back as 1948. The current Outdoor Code has been in place since 1955 and is now covered at all levels of Scouting.

### **The Outdoor Code**

As an American, I will do my best to—

Be clean in my outdoor manners.

Be careful with fire.

Be considerate in the outdoors.

Be conservation-minded.

Sadly, Scouts often get the blame when other groups are out in the wilderness and cause damage. All Scout leaders should be vigilant in helping to maintain the BSA's legacy as a good steward of the outdoors. By practicing outdoor ethics at all times, we can save our reputation as well as save the outdoors for future generations.

### **Leave No Trace**

The Leave No Trace principles might seem unimportant until you consider the combined effects of millions of outdoor visitors. One poorly located campsite or campfire may have little significance, but thousands of such instances seriously degrade the outdoor experience for all. Leaving no trace is everyone's responsibility.

Leave No Trace is an awareness and an attitude rather than a set of rules. It applies in your backyard or local park as much as in the backcountry. We should all practice Leave No Trace in our thinking and actions—wherever we go.

BSA Leave No Trace Achievement Award: If you are prepared to venture down the path of really becoming aware of your surroundings, of building the skills that will allow you to leave no trace on the land, then the Outdoor Ethics Awareness and Action Awards are for you. These awards are currently available for

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## BSA Outdoor Ethics, Continued

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### Presentation Content (cont.)

#### **Boy Scout and Scouter:**

[www.scouting.org/scoutsource/OutdoorProgram/OutdoorEthics/Awards/BoyScout.aspx](http://www.scouting.org/scoutsource/OutdoorProgram/OutdoorEthics/Awards/BoyScout.aspx)

#### **Varsity Scout and Scouter:**

[www.scouting.org/scoutsource/OutdoorProgram/OutdoorEthics/Awards/Varsity.aspx](http://www.scouting.org/scoutsource/OutdoorProgram/OutdoorEthics/Awards/Varsity.aspx)

#### **Venturer and Scouter:**

[www.scouting.org/scoutsource/OutdoorProgram/OutdoorEthics/Awards/Venturing.aspx](http://www.scouting.org/scoutsource/OutdoorProgram/OutdoorEthics/Awards/Venturing.aspx)

The Seven Principles of Leave No Trace (not just trash pick-up!)

- Plan ahead and prepare.
- Travel and camp on durable surfaces.
- Dispose of waste properly.
- Leave what you find.
- Minimize campfire impacts.
- Respect wildlife.
- Be considerate of other visitors.

#### **Tread Lightly**

Tread Lightly! is a Scouting partner. It is a national nonprofit organization with a mission to promote responsible outdoor recreation through ethics education and stewardship. The organization's goal is to balance the needs of the people who enjoy outdoor recreation with our need to maintain a healthy environment.

Scope of their work includes both land and water, and is representative of nearly every form of outdoor recreation including, but not limited to hunting, recreational shooting, fishing and boating.

The five basic TREAD principles are

- T: Travel responsibly.
- R: Respect the rights of others.
- E: Educate yourself.
- A: Avoid sensitive areas.
- D: Do your part.

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## BSA Outdoor Ethics, Continued

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### Presentation Content (cont.)

#### What is the Land Ethic?

From [www.aldoleopold.org](http://www.aldoleopold.org): The idea of the Land Ethic is attributed to Aldo Leopold who is considered the father of wildlife ecology and the United States wilderness system. Leopold graduated from the Yale Forest School in 1909 and worked in the newly created National Forest Service. He went on to be the supervisor of Carson National Forest in New Mexico and helped to create the first designated wilderness reservation in the U.S.—New Mexico’s Gila National Forest.

The three concepts of Aldo Leopold’s Land Ethic are:

- That land is not merely soil
- That the native plants and animals keep the energy circuit open; others may or may not.
- That man-made changes are of a different order than evolutionary changes, and have effects more comprehensive than intended or foreseen

These ideas, collectively, raise two issues:

- Can the land adjust itself to the new order?
- Can the desired alterations be accomplished with less violence (impact)?

We understand the Land Ethic when we think of “right” and “wrong” in relation to the land as follows:

- A thing is right when it tends to preserve the integrity, stability, and beauty of the biotic community. It is wrong when it tends otherwise.
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## Boy Scout Breakout Meeting

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**Skit/Song/  
Ceremony**  
10 min

**This part of the program helps provide ideas for skits, songs, or ceremonies that can be used during troop meetings or outdoor activities like campouts or hikes.**

When I started Scouting, all that they told me  
Was "It's just one hour a week full of fun!"  
Now all I do is go to Scout meetings.  
Seems like I'm always the one on the run.

Where, oh where, are you tonight?  
Why did you leave me here all alone?  
I fixed the kids dinner and they're in bed right now.  
Since you found Scouting, you're never at home.

One day I was told to try basic training.  
I went 'cuz it sounded like lots of fun.  
Now I'm in charge of all of the training.  
Oh, Heaven help me! Now what have I done!?!?!?

Where, oh where, are you tonight?  
Why did you leave me here all alone?  
So sorry you missed your kid's graduation.  
Maybe his wedding will bring you back home.

Woodbadge was something that I'd never heard of.  
Worked for those beads 'till blue in my face.  
One day I came home and she was spring cleaning:  
Threw out those beads on that plastic shoelace!

Where, oh where, are you tonight?  
Your oldest daughter just had her first son.  
Should I tell her now of all that's she's in for?  
Her life in Scouting has only begun.

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## Boy Scout Breakout Meeting, Continued

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**Tips for Troop Meetings**  
5 min

**Description:** Unit leaders can always use a new idea or approach to keep troop meetings interesting, diverse, and exciting. A roundtable is a great place to share these tips, whether they are pulled from training resources, shared among participants, or collected from commissioner observations during unit visits.

**A Minute for a Minute:**

Keep the length of the Scoutmaster’s Minute to not much more than just that—a minute. Just as you ask junior leaders to plan well for efficient meetings, give some thought ahead of time as to how you will manage the closing of the meeting

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**Boy Scout Interest Topic**  
10 min

**NATIONAL OUTDOOR AWARDS FOR CAMPING, AQUATICS, CONSERVATION, HIKING, RIDING, AND ADVENTURE**

**See next page**

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### NATIONAL OUTDOOR AWARDS FOR CAMPING, AQUATICS, CONSERVATION, HIKING, RIDING, AND ADVENTURE



When a Scout excels in outdoor participation, there are awards to show for it! This program, conceived by the BSA's National Camping Task Force, includes a series of six badges designed to recognize a Boy Scout, Varsity Scout, Sea Scout, or Venturer who has exemplary knowledge and experience in performing high-level outdoor activities.

The award consists of up to six emblem segments positioned around the perimeter of a beautiful center emblem. All are embroidered in full color. The segments represent six areas of emphasis: Camping, Aquatics, Conservation, Hiking, Riding, and Adventure, with rigorous requirements to earn each segment. The center emblem features an outdoor scene with fleur-de-lis and the words "National Outdoor Awards."

The six National Outdoor Awards badges recognize a Boy Scout, Varsity Scout, Sea Scout, or Venturer who demonstrates knowledge and experience in camping, aquatics, conservation, hiking, riding, or adventure. Youth earning the National Outdoor Awards badges have demonstrated that they are knowledgeable, safe, and comfortable in the outdoor activity covered by the badge.

National Outdoor Awards badges may be earned in the following areas:

#### Camping

A Boy Scout, Varsity Scout, Sea Scout, or Venturer may earn the National Outdoor Badge for Camping upon successfully completing the following requirements:

1. Earn the Boy Scout First Class rank, Sea Scout Apprentice rank, or complete Venturing Ranger Award requirements 1–6.
2. Complete the Camping merit badge requirements.
3. Complete the requirements for two of the following three: Cooking merit badge or Ranger Cooking core; First Aid merit badge or Ranger First Aid core; Pioneering merit badge.

4. Complete 25 days and nights of camping—including six consecutive days (five nights) of camping (Sea Scouts may be on a boat), approved and under the auspices and standards of the Boy Scouts of America—including nights camped as part of requirements 1 through 3 above. Boy Scouts and Varsity Scouts must complete six consecutive days (five nights) of the 25 nights at a BSA accredited resident camp. A gold device may be earned for each additional 25 nights of camping. A silver device is earned for each additional 100 nights of camping. The youth may wear any combination of devices totaling his or her current number of nights camping.

A gold device may be earned for each additional 25 nights of camping. A silver device is earned for each additional 100 nights of camping. The youth may wear any combination of devices totaling his or her current number of nights camping.

#### Hiking

A Boy Scout, Varsity Scout, Sea Scout, or Venturer may earn the National Outdoor Badge for Hiking upon successfully completing the following requirements:

1. Earn the Boy Scout First Class rank, Sea Scout Apprentice rank, or complete Venturing Ranger Award requirements 1–6.
2. Complete the requirements for one of the following: Hiking merit badge, Backpacking merit badge, or Venturing Ranger Backpacking elective.
3. Complete the requirements for one of the following: Orienteering merit badge, Geocaching merit badge, \*Pathfinding merit badge, or Venturing Ranger Land Navigation core requirement.
4. Complete 100 miles of hiking, backpacking, snowshoeing, or cross-country skiing under the auspices of the Boy Scouts of America, including miles hiked as part of requirements 2 and 3.

A gold device may be earned for each additional 50 miles hiked, backpacked, snowshoed, or skied as outlined in requirements 2 and 3. A silver device is earned for each additional 200 miles of hiking. The youth may wear any combination of devices totaling his or her current number of miles hiking.

*\*Only the Scouts who have already earned the Pathfinding merit badge during Scouting's centennial celebration in 2010 and first quarter of 2011 can receive credit for this requirement. This badge has been discontinued since then, and can no longer be earned.*

#### Aquatics

A Boy Scout, Varsity Scout, Sea Scout, or Venturer may earn the National Outdoor Badge for Aquatics upon successfully completing the following requirements:

## Boy Scout Breakout Meeting, Continued

1. Earn the Boy Scout First Class rank, Sea Scout Apprentice rank, *or* complete Venturing Ranger Award requirements 1–6.
2. Complete the requirements for the Swimming merit badge and either Lifesaving merit badge *or* Venturing Ranger Lifesaver elective. (For Sea Scouts, Swimming merit badge requirements are an Ordinary rank requirement, and Lifesaving merit badge requirements are an Able rank requirement).
3. Complete the requirements for the Mile Swim BSA Award.
4. Complete the requirements for at least one of the following: Canoeing, Fishing, Fly-Fishing, Kayaking, Rowing, Scuba Diving, Small-Boat Sailing, Water Sports, *or* Whitewater merit badges *or* Ranger Award Fishing, Scuba, *or* Watercraft electives. Complete at least 25 hours of on-the-water time, applying the skills that you learned in the merit badge *or* Ranger elective.
5. Complete at least 50 hours of any combination of swimming, canoeing, fishing, fly-fishing, kayaking, rowing, scuba, small-boat sailing, stand up paddle boarding, water sports, *or* whitewater activity under the auspices of the Boy Scouts of America, including time spent in requirements 2 through 4.

A gold device may be earned for each additional 25 hours of aquatics activity listed in requirement 5. A silver device is earned for each additional 100 hours of aquatics activity. The youth may wear any combination of devices totaling his or her current number of hours of aquatics activity.

### Conservation

A Boy Scout, Varsity Scout, Sea Scout, *or* Venturer may earn the National Outdoor Badge for Conservation upon successfully completing the following requirements:

1. Earn the Boy Scout First Class rank, Sea Scout Apprentice rank, *or* complete Venturing Ranger Award requirements 1–6.
2. Demonstrate the safe use of five of the following conservation tools: pick *or* pickax; shovel *or* spade; ax; bow saw; cross-cut saw; pry bar; sledge hammer; loppers *or* shears; fire rake *or* McLeod; and/*or* Pulaski. Discuss the ethical use of the tools you chose.
3. Complete the requirements for the following:
  - a. Environmental Science merit badge *or* Sustainability merit badge *or* both Venturing Ranger Conservation core and Ecology elective
  - b. Soil and Water Conservation merit badge
  - c. One of the following merit badges: Fish and Wildlife Management, Forestry, *or* Mammals

4. Complete 25 hours of conservation work under the auspices and standards of the Boy Scouts of America, including hours worked as part of requirements 1 through 3.

A gold device may be earned for each additional 25 hours of conservation work. A silver device is earned for each additional 100 hours of conservation work (for example, the first silver device is earned at 125 total hours of conservation work). Youth may wear any combination of devices totaling his or her current number of hours of conservation work.

### Riding

A Boy Scout, Varsity Scout, Sea Scout, *or* Venturer may earn the National Outdoor Badge for Riding upon successfully completing the following requirements:

1. Earn the Boy Scout First Class rank, Sea Scout Apprentice rank, *or* complete Venturing Ranger Award requirements 1–6.
2. Complete the requirements for at least one of the following:
  - a. Cycling merit badge *or* Ranger Cycling/Mountain Biking elective and 100 miles of cycling
  - b. Horsemanship merit badge *or* Ranger Equestrian elective and 20 miles of horseback riding
  - c. Motorboating merit badge *or* Ranger Watercraft elective and 100 miles of motor boating
  - d. Skating merit badge *or* Ranger Winter Sports elective and 20 miles of skating
3. Complete 200 miles of riding activities, including cycling, stock riding, skating, motor boating, mountain boarding, snowmobiling (including ATV *or* PWC riding at an approved council program), under the auspices of the Boy Scouts of America, including the miles in requirement 2.

A gold device may be earned for each additional 100 miles of riding set forth in requirement 3. A silver device is earned for each additional 400 miles of riding. The youth may wear any combination of devices totaling his or her current number of miles of riding.

### Adventure

A Boy Scout, Varsity Scout, Sea Scout, *or* Venturer may earn the National Outdoor Badge for Adventure upon successfully completing the following requirements:

1. Earn the Boy Scout First Class rank, Sea Scout Apprentice rank, *or* complete Venturing Ranger Award requirements 1–6.

## Boy Scout Breakout Meeting, Continued

2. Complete the requirements for one of the following: Wilderness Survival, Search and Rescue, or Emergency Preparedness merit badges or Ranger Wilderness Survival core, Ranger Emergency Preparedness core, or Ranger First Aid elective.
3. Complete 10 of any combination or repetition of the following adventure activities under the auspices of the Boy Scouts of America:
  - a. A backpacking trip lasting three or more days and covering more than 20 miles without food resupply
  - b. A canoeing, rowing, or sailing trip lasting three or more days and covering more than 50 miles without food resupply
  - c. A whitewater trip lasting two or more days and covering more than 20 miles without food resupply
  - d. A climbing activity on open rock, following Climb on Safely principles, that includes camping overnight
  - e. Earn the National Historic Trails Award.
  - f. Earn the 50-Miler Award.
  - g. Attend any national high-adventure base or any nationally recognized local high-adventure or specialty-adventure program.

Items 3a–g may be repeated as desired. A single activity that satisfies multiple items in 3a–g may be counted as separate activities at the discretion of the unit leader. Similarly, a single activity that doubles an item in 3a–d may be counted as two activities at the discretion of the unit leader. A gold device may be earned for each additional five activities. A silver device is earned for each additional 20 activities. The Scout may wear any combination of devices totaling his current number of activities.



### National Outdoor Awards Devices

As defined in the requirements for the National Outdoor Awards Program, placing a gold- or silver-finish device on the appropriate activity segment can recognize additional achievements in any of the six areas.

### National Medal for Outdoor Achievement

The National Medal for Outdoor Achievement is the highest recognition that a Boy Scout, Varsity Scout, Sea Scout, or Venturer can earn for exemplary achievement,

experience, and skill in multiple areas of outdoor endeavor. In order for a youth to earn the National Medal for Outdoor Achievement, he or she must complete the following requirements:

1. Earn the Boy Scout First Class rank, Sea Scout Apprentice rank, or complete Venturing Ranger Award requirements 1–6 and hold the Venturing Discovery Award.
2. Earn the National Outdoor Badge for Camping with a silver device.
3. Earn any two additional National Outdoor Badges, each with two gold devices.
4. Complete the requirements for all of the following: Backpacking merit badge or Ranger Backpacking elective; Emergency Preparedness merit badge or Ranger Emergency Preparedness core; Nature merit badge; and Wilderness Survival merit badge or Ranger Wilderness Survival core.
5. Complete a 16-hour course in Wilderness First Aid from the American Red Cross, Wilderness Medical Institute, or other recognized provider.
6. Become a Leave No Trace Trainer by completing the 16-hour training course from a recognized Leave No Trace Master Educator.
7. Plan and lead, with the approval of your unit leader, an outing for your troop, team, ship, crew patrol, or squad in two of the following activity areas: hiking and backpacking, aquatics activities, or riding. Include in each outing a service element addressing recreational impacts resulting from that type of activity. With the approval of your unit leader, you may plan and lead the outings for another Cub Scout pack, Boy Scout troop, Varsity Scout team, Sea Scout ship, or Venturing crew.
8. Complete at least one of the following:
  - a. Plan and lead, with the approval of your unit leader, an adventure activity identified in the National Outdoor Badge for Adventure for your troop, team, ship, crew, patrol, or squad.
  - b. Successfully complete a season on a council summer camp staff in an outdoor area, such as aquatics, Scoutcraft, nature/environment, climbing, or COPE.



## Boy Scout Breakout Meeting, Continued

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**Program**  
**Feature:**  
**Outdoor Ethics**

The material for this section of the program is available at <http://troopleader.org/program-feature-outdoor-ethics/>. Share this with the attendees.

### **Treading Lightly on the Land**

Have you ever arrived at a campsite only to find that the people who used it before left it trashed? On a hike, have you ever come across trees that have been defaced by carvings, or meadows that have been trampled by careless campers?

Scouts know better than to do those things. We know to take nothing but pictures and leave nothing but footprints. But we can do more. As cities grow and populations encroach upon our wild lands and recreation areas, we must do more than just pick up litter and extinguish campfires. We must learn how to help maintain the integrity and character of the outdoors for all living things and other visitors, and we must set the example and teach other people to do the same.

Scouting has a long and distinguished tradition of conservation leadership and environmental protection, beliefs preserved in the Outdoor Code and Scouting's Wilderness Use Policy. The Outdoor Code guides our conduct in the outdoors, establishing our goals of a clean environment unaffected by our passage— and our goal of environmental stewardship. The BSA's outdoor ethics builds on that foundation by utilizing the seven principles of Leave No Trace and the five principles of Tread Lightly! Scouts and Scout leaders have a principled framework that helps them make proper, ethical decisions while enjoying the outdoors.

Leave No Trace and Tread Lightly! are not simply programs for camping. They are at the cutting edge of Scouting values. This month, you will learn how the BSA's outdoor ethics let you enjoy the outdoors while ensuring future generations can do the same.

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## Boy Scout Breakout Meeting, Continued

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**Program**  
**Feature:**  
**Outdoor Ethics**  
(continued)

### Group Instruction Ideas

#### Outdoor Code

A youth leader recites the Outdoor Code. After each principle is stated, one of the other youth leaders reads the explanation of that principle:

As an American, I will do my best to:

1. Be clean in my outdoor manners. *(I will treat the outdoors as a heritage. I will take care of it for myself and others. I will keep my trash and garbage out of lakes, streams, fields, woods, and roadways.)*

2. Be careful with fire. *(I will prevent wildfire, I will build my fires only when and where they are permitted and appropriate. When I have finished using fire, I will make sure it is cold-out. I will leave a clean fire ring, or remove all evidence of my fire.)*

3. Be considerate in the outdoors. *(I will treat public and private property with respect. I will follow the principles of Leave No Trace for all outdoors activities.)*

4. Be conservation-minded. *(I will learn about and practice good conservation of soil, waters, forests, minerals, grasslands, wildlife, and energy. I will urge others to do the same.)*

#### Leave No Trace

Play the National Park Service Leave No Trace video

#### Leave No Trace Skills

Teach the Leave No Trace principle related to proper waste disposal.

#### Tread Lightly!

Review the principles of Tread Lightly!

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## Boy Scout Breakout Meeting, Continued

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**Program**  
**Feature:**  
**Outdoor Ethics**  
(continued)

### SKILLS INSTRUCTION IDEAS

#### Outdoor Code

- 
  - Plan a hiking activity
  - Identify the impacts the group might cause while on this activity.
  
- 
  -  Plan a camping activity
  -  Identify the impacts the group might cause while on this activity.
  
- 
  -  Plan a backpacking activity
  -  Identify the impacts the group might cause while on this activity.

#### Leave No Trace

- 
  - Plan a hiking activity. Doing the following:  
Make a list of what planning and preparation is needed for your activity.
  - Make a list of what personal and group equipment is needed.
  - Discuss how the principles of Leave No Trace should affect your planning.
  
- 
  - Plan a camping activity. Doing the following:
  - Make a list of what planning and preparation is needed for your activity.
  - Make a list of what personal and group equipment is needed.
  - Discuss how the principles of Leave No Trace should affect your planning.
  
- 
  - Plan a backpacking activity. Doing the following:
  - Make a list of what planning and preparation is needed for your activity.
  - Make a list of what personal and group equipment is needed.
  - Discuss how the principles of Leave No Trace should affect your planning.

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## Boy Scout Breakout Meeting, Continued

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**Program  
Feature:  
Outdoor Ethics  
(continued)**

### **BREAKOUT GROUP IDEAS**

#### **Discussion Topics**

- Combine Scouts together from different skill levels and have them share ideas representative of their skills instruction topics.

#### **Getting Ready for the Main Event**

- Menu Planning (if applicable)
- Duty Roster Planning (if applicable)
- Patrols discuss what special items they will need for the main event.

### **GAME AND CHALLENGE IDEAS**

#### **What Bothers You the Most?**

– *Materials:* Set of 27 index cards; each card shows a negative impact that could be found when camping and hiking (trash on the trail, half burned firewood, initials carved into a tree, etc.)

– *Method:* Lay out three cards and ask, “What bothers you the most?” Instruct Scouts to stand next to that card. Each group should then defend its choice. Put the card with the most support in a winners’ pile. Continue until all 27 cards have been used, then conduct subsequent rounds with the remaining cards. Play a final runoff round with the three remaining cards. Ask everyone which impact bothered them the most and why.

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## Boy Scout Breakout Meeting, Continued

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Comm Minute  
3 min

### Leave a Trace

We spend quite a bit of time learning how to ‘Leave No Trace’ on our camping trips. We take extra care to ensure that we leave as little impact as possible and let others enjoy the unspoiled outdoors. But, you all know that no matter how hard we try, we do leave a trace—a footprint, some matted down grass, a broken twig.

When camping, we concentrate on the *physical* traces we leave behind. But, every day, we are leaving a trace of our passing. Everywhere we go, everyone we meet, and everything we do leaves a trace that we were here. If we tell a little brother to shut up, that can leave an ugly trace that takes a long time to heal over. If we thank our mother for being a great mother, that will leave a good trace.

We may only interact with a stranger for a couple seconds or with our friends for a couple hours, but no matter how long it is, we leave a trace of our passing all the time. It’s up to us to leave a trace that makes the world a better place.

We may not think giving a cheerful “hello” to a kid at school, or a courteous “thank you” to someone that serves you, or a helpful holding the door open for a stranger, or a friendly smile to a small child in the mall really makes any difference, but it does! So, no matter what we do, we *will* leave a trace. Let’s do our best to make it a *good trace*.

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